**ESOGU FOREIGN LANGUAGE EDUCATION DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| Introduction to Education |  |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| I | 3 | 0 | 4 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
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| **Course Language** | **Course Level** | **Course Type** |
| English | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | The overall goal of this course is to make students comprehend the qualities and principles of teaching as a profession, the qualities of the school and the classroom, the types of teaching and the qualities of effective teachers, the alternative perspectives in education; the social, psychological, philosophical and historical origins of education as well as the general qualities of the Turkish education system. |
| **Short Course Content** | Basic concepts related to education and training; aims and functions of education; the relationship of education with other fields and sciences; legal, social, cultural, historical, political, economic, philosophical and psychological foundations of education; method in educational sciences; school and classroom as an educational and learning environment; current developments in teaching and teacher training; educational orientations in the twenty-first century. |

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| **Learning Outcomes of the Course** | | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | To know the basic concepts of education and their meanings. | | 1,2,3,5,6,10,11,13.14 | 1,2,5,8,10,11,13,15 | A,D,E,F |
| **2** | To know the basic concepts related to teaching and their scope | | 1,2,3,5,6,10,11,13.14 | 1,2,5,8,10,11,13,15 | A,D,E,F |
| **3** | To be able to comprehend various aspects of the teaching profession | | 1,2,3,5,6,10,11,13.14 | 1,2,5,8,10,11,13,15 | A,D,E,F |
| **4** | Understand the main roles of the teacher in the environment, school and classroom | | 1,2,3,5,6,10,11,13.14 | 1,2,5,8,10,11,13,15 | A,D,E,F |
| **5** | To be able to comprehend the legal, social, psychological, philosophical, historical, economic and political foundations of education | | 1,2,3,5,6,10,11,13.14 | 1,2,5,8,10,11,13,15 | A,D,E,F |
| **6** | To be able to analyze the structure and functioning of the school | | 1,2,3,5,6,10,11,13.14 | 1,2,5,8,10,11,13,15 | A,D,E,F |
|  | | **9.** To know the structure and functioning of education systems in Turkey | 1,2,3,5,6,10,11,13.14 | 1,2,5,8,10,11,13,15 | A,D,E,F |
| **10** | | To be able to analyze contemporary problems related to school and education in national and inter-national dimensions | 1,2,3,5,6,10,11,13.14 | 1,2,5,8,10,11,13,15 | A,D,E,F |

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| **Main Textbook** |  |
| **Supporting References** | * Şişman, M. (2011). Eğitim Bilimine Giriş (9. baskı). Ankara: Pegem A Yayıncılık. * Özden, Y. & Turan, S. (Ed.). (2011). Eğitim Bilimine Giriş (1. baskı). Ankara: Pegem A Yayıncılık. * Küçükahmet, L. (Ed.). (201). Eğitim Bilimine Giriş (8. baskı). Ankara: Nobel Yayın Dağıtım. * Demrel, Ö. & Kaya, Z. (Ed.). (2011). Eğitim Bilimine Giriş (6. baskı). Ankara: Pegem A Yayıncılık. * Karip, E. (Ed.). (2011). Eğitim Bilimine Giriş (4. baskı). Ankara: Pegem A Yayıncılık. * Oktay, A. (Ed.). (2011). Eğitim Bilimine Giriş (5. baskı). Ankara: Pegem A Yayıncılık.   Karslı, M. D. (Ed.). (2010). Eğitim Bilimine Giriş (3. baskı). Ankara: Pegem A Yayıncılık. |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | The Basic Concepts Related to Education |
| **2** | The Historical Roots of Education |
| **3** | The Philosophical Roots of Education |
| **4** | The Social Roots of Education |
| **5** | The Pyschological Roots of Education |
| **6** | The Economic Roots of Education |
| **7** | The Technological Roots of Education |
| **8** | Mid-Term Exam |
| **9** | The Administrative Roots of Education |
| **10** | The Supervisory Roots of Education |
| **11** | The Profession of Teaching |
| **12** | The Legal Roots of Education |
| **13** | The Political Roots of Education |
| **14** | Current debates and developments in education |
| **15** | General evolution |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 3 | 14 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) | 1 | 20 | 20 |
|  | 1 | 20 | 20 |
|  |  |  |  |
| Mid-Term Exam | 1 | 20 | 20 |
| Studying for Mid-Term Exam |  |  |  |
| Final Exam |  |  |  |
| Studying for Final Exam |  |  |  |
|  | **Total workload** | | **116** |
|  | **Total workload / 30** | | **116/30=3.8** |
|  | **Course ECTS Credit** | | **4** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 30 |
| Quiz |  |
| Homework | 10 |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Internalize and apply the innovative and modern methods, techniques, and theories to teach English and equipped with the necessary knowledge and skills to apply them into their teaching | 4 |
| **2** | Internalize the basic areas of Foreign Languages teaching and utilize the theories and approaches of developmental and learning psychology in order to enable educational development | 4 |
| **3** | Understand and interpret and evaluate different written texts in a foreign language, they encounter with in daily life | 5 |
| **4** | Understand and interpret and evaluate different verbal texts in a foreign language, they encounter with in daily life | 3 |
| **5** | Communicate orally in a foreign language in different cases and occasions that they encounter with in daily life | 4 |
| **6** | Create different kinds of texts by using writing process effectively | 4 |
| **7** | Evaluate, apply, and interpret the terms and scientific approaches in the field of English Language Teaching | 3 |
| **8** | Speak English fluently and accurately; give speeches in informal and formal settings | 3 |
| **9** | Equipped with the information Technologies and computer software and utilize the internet and information Technologies in education effectively | 4 |
| **10** | Identify the culture of the target language in language teaching and use literary works such as English short stories, poems and novels to teach and develop language skills | 4 |
| **11** | Participate in the congress, symposiums and meetings in the fields and follow the scientific publications in the field | 5 |
| **12** | Develop materials to improve language skills, to adopt and evaluate the available materials according to the level, interests and learning characteristics of students | 4 |
| **13** | Aware of the indivualistic differences and use language teaching methods and techniques accordingly | 5 |
| **14** | Create education environment appropriate for the students’ forming effective learning strategies | 5 |
| **15** | Develop assessment and evaluation tools appropriate with student and their content level | 4 |
| **16** | Aware of the internal and external motivation in language teaching and use these motivations types positively | 3 |
| **17** | Have and use the necessary knowledge of understanding and analyzing the concepts and process about language learning | 4 |
| **18** | Have and use the necessary knowledge of understanding and analyzing the structure, features and mechanism of human language | 5 |
| **19** | Consider the age, level of development, interests and learning characteristics of students while planning a course | 4 |
| **20** | Organize activities in foreign language teaching for the students’ use of the skills of English grammar, vocabulary, listening, reading, writing and speaking correctly and effectively | 4 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024