**ESOGU FOREIGN LANGUAGE EDUCATION DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| Academic Reading and Writing Skills 1 |  |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 1 | 2 | 0 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
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| **Course Language** | **Course Level** | **Course Type** |
| English | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** | No prerequisite for this course. |
| **Objectives of the Course** | Within the scope of this course, the objective is to equip students with advanced reading skills in a foreign language, including understanding different perspectives, predicting connections between sentences, identifying the main idea of a text, and utilizing semantic cues between sentences. Additionally, the course aims to instill in students the habit of reading both within and outside of the classroom. The development of critical thinking skills, such as synthesizing information, problem-solving, and reacting based on evaluation, will also be emphasized. The course intends to facilitate the acquisition and enhancement of foreign language writing skills. Students will have the opportunity to utilize and reinforce their developing writing skills within the paragraphs they compose. Additionally, they will explore and practice various types of written expression, such as explanation, description, and narration paragraphs. Furthermore, they will have the chance to develop paragraph writing skills, including summarizing, creating text outlines, and paraphrasing using different words. The use of spelling, punctuation, and non-alphabetic symbols will also be covered within the course. The course aims to provide students with foreign language writing skills and further develop their existing abilities. The enhancement of critical thinking skills, involving the synthesis of information, problem-solving, and reacting based on evaluation, will be pursued. The course introduces academic writing skills and encourages the use of writing techniques like citation, interpretation, and exemplification. |
| **Short Course Content** | By using original reading materials such as newspapers, magazines, reviews, and academic articles, the aim is to develop advanced reading skills such as comprehending different perspectives, predicting connections between sentences, identifying the main idea of a text, and utilizing semantic cues between sentences. Additionally, the course aims to establish in-class and out-of-class reading habits and enhance critical thinking skills based on synthesizing, analyzing, and evaluating information.  Furthermore, the course covers topics related to paragraph forms and structure, technical aspects of paragraphs, paragraph analysis, creating paragraph outlines, producing texts using descriptive, comparative, argumentative, and narrative genres, summarizing, writing abstracts, interpretation, composing short stories, review articles (on books and/or films), and formal/informal letter writing. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | comprehend and critically analyze academic texts. | 3, 5, 6, 10, 18 | 1, 2, 5, 8, 11, 12, 13 | A, B, D, K |
| **2** | develop strong paragraphs with topic sentences and supporting evidence. | 3, 5, 6, 10, 18 | 1, 2, 5, 8, 11, 12, 13 | A, B, D, K |
| **3** | produce well-structured academic essays with clear thesis statements. | 3, 5, 6, 10, 18 | 1, 2, 5, 8, 11, 12, 13 | A, B, D, K |
| **4** | summarize and paraphrase source materials. | 3, 5, 6, 10, 18 | 1, 2, 5, 8, 11, 12, 13 | A, B, D, K |
| **5** | use proper citation and referencing techniques. | 3, 5, 6, 10, 18 | 1, 2, 5, 8, 11, 12, 13 | A, B, D, K |
| **6** | engage in peer review and revise their own work effectively. | 3, 5, 6, 10, 18 | 1, 2, 5, 8, 11, 12, 13 | A, B, D, K |
| **7** | develop effective study habits and time management skills. | 3, 5, 6, 10, 18 | 1, 2, 5, 8, 11, 12, 13 | A, B, D, K |

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| **Main Textbook** | An academic reading and writing pack compiled |
| **Supporting References** |  |
| **Necessary Course Material** | Computer, projector, blackboard |

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| **Course Schedule** | |
| **1** | Introduction |
| **2** | Guessing vocabulary from context  Text Structure and organization  Prewriting process  Paragraph organization |
| **3** | Text Structure and organization  Creating a concept map to organize what you read  Paragraph organization |
| **4** | Previewing, Skimming, Scanning & Reference  Unity, coherence & cohesion in paragraphs |
| **5** | Graph reading  Commenting on graphic information |
| **6** | Predicting & inference |
| **7** | Distinguishing main ideas from details  Writer’s technique (purpose, writer’s tone & attitude, audience, method of development, supporting techniques |
| **8** | Mid-Term Exam |
| **9** | Reading between the lines  Revising and editing  Paragraph types – analysis of model paragraphs |
| **10** | Identifying problems and solutions  Synthesizing and discussing ideas from a reading text  Paragraph types – Problem-Solution paragraph |
| **11** | Critical reading: Comparing viewpoints  Paragraph types – Comparison & contrast paragraph |
| **12** | Recognizing cause & effect  Analyzing arguments and evidence  Paragraph types – Cause & effect paragraph |
| **13** | Distinguishing between a fact and an opinion  Paragraph types – Opinion paragraph |
| **14** | Recognizing paraphrase & quotation  Avoiding plagiarism  From paragraph to essay  Essay organization |
| **15** | Note-taking and summarizing  Annotating texts  From paragraph to essay  Essay organization |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 2 | 28 |
| Homework | 10 | 2 | 20 |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
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| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 20 | 20 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 20 | 20 |
|  | **Toplam iş yükü** | | **120** |
|  | **Toplam iş yükü / 30** | | **4** |
|  | **Dersin AKTS Kredisi** | | **4** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 30 |
| Quiz |  |
| Homework | 30 |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 40 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Internalize and apply the innovative and modern methods, techniques, and theories to teach English and equipped with the necessary knowledge and skills to apply them into their teaching | 1  X  X  X  X  X  X  X  X  X  X  X  X  X  X  X  X |
| **2** | Internalize the basic areas of Foreign Languages teaching and utilize the theories and approaches of developmental and learning psychology in order to enable educational development | 1 |
| **3** | Understand and interpret and evaluate different written texts in a foreign language, they encounter with in daily life | 5 |
| **4** | Understand and interpret and evaluate different verbal texts in a foreign language, they encounter with in daily life | 4 |
| **5** | Communicate orally in a foreign language in different cases and occasions that they encounter with in daily life | 5 |
| **6** | Create different kinds of texts by using writing process effectively | 5 |
| **7** | Evaluate, apply, and interpret the terms and scientific approaches in the field of English Language Teaching | 1 |
| **8** | Speak English fluently and accurately; give speeches in informal and formal settings | 2 |
| **9** | Equipped with the information Technologies and computer software and utilize the internet and information Technologies in education effectively | 1 |
| **10** | Identify the culture of the target language in language teaching and use literary works such as English short stories, poems and novels to teach and develop language skills | 5 |
| **11** | Participate in the congress, symposiums and meetings in the fields and follow the scientific publications in the field | 3 |
| **12** | Develop materials to improve language skills, to adopt and evaluate the available materials according to the level, interests and learning characteristics of students | 4 |
| **13** | Aware of the indivualistic differences and use language teaching methods and techniques accordingly | 1 |
| **14** | Create education environment appropriate for the students’ forming effective learning strategies | 1 |
| **15** | Develop assessment and evaluation tools appropriate with student and their content level | 3 |
| **16** | Aware of the internal and external motivation in language teaching and use these motivations types positively | 1 |
| **17** | Have and use the necessary knowledge of understanding and analyzing the concepts and process about language learning | 4 |
| **18** | Have and use the necessary knowledge of understanding and analyzing the structure, features and mechanism of human language | 5 |
| **19** | Consider the age, level of development, interests and learning characteristics of students while planning a course | 2 |
| **20** | Organize activities in foreign language teaching for the students’ use of the skills of English grammar, vocabulary, listening, reading, writing and speaking correctly and effectively | 4 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Lecturer Dr. Nadire Arıkan |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024